

Government Pledge

[Bolivia (Plurinational State of)]

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PLEDGE TOPIC AREA(S):

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|---|---|
| ☒ Parent and caregiver support | ☐ Governance and coordination structure |
| ☒ Safe and enabling school environments | ☐ Minimum standards and oversight |
| ☒ Response and support services | ☒ Human, financial and infrastructure resources |
| ☐ Legal and policy frameworks | ☒ Child participation and community engagement |
| ☐ Addressing online harms | ☐ Continuum of services |
| ☐ Addressing harmful norms | ☐ Data collection and monitoring |
| | ☐ Other |

Parent and caregiver support

- Health personnel and social structure in health with annual training in parenting skills without violence per year, accumulating a total until the year 2030.

Safe and enabling school environments

- Continue with values education programs in schools seeking greater involvement of families and the community, reaching at least 80% of educational units before 2028.
- Values education programs implemented in at least 80% of public and private educational units by the end of 2028.

Response and support services

- Promote actions and/or activities of emotional support for health personnel and social structure in health, allowing the exchange of experiences and strengthening healthy ties in the provision of its services to the population.

Human, financial and infrastructure resources

- Develop technical capabilities in the health, education, justice and child protection sectors, qualifying personnel in prevention and protection against violence, through training, training and certification aimed at offering high-quality care.
- 80% of teachers in the public education sector, trained, trained and certified in prevention and protection of children against violence by 2030.



Child participation and community engagement

- Expand student participation in student governments in Productive Community Secondary Education to encourage inclusive and democratic decision-making.
- 80% of educational units that, by 2028, have implemented boards of directors or school governments.